

Time : 3 hrs

MM : 80

General Instructions :

- i) Read the questions carefully.
- ii) Number the answers as given in the question paper.
- iii) Write in a neat and clear handwriting.
- iv) Write the answers in complete sentences.

SECTION-A (READING)

Q1. Read the passage given below and answer the questions that follow : (7)

I entered the second class compartment and took a corner seat. A few minutes later, a large, noisy family rushed in and spread themselves all over the compartment, making me feel a bit uneasy.

The parents arranged and re-arranged their belongings on the luggage racks. They tried to push the heavy suitcases under the seats and put the numerous trolley bags, cartons and fruit baskets on the racks. They spent a lot of time in doing so and while arranging the things a suitcase fell on the grandmother's feet, making her shout at them. The children quarrelled and the baby cried.

Suddenly, the whistle blew and with much clanging and groaning, the train moved out of the station. It soon gathered speed and rushed on through the night.

My companions opened large tiffin-carriers and settled down to their meal. But the baby's cries became howls and the grandmother hung a sari from the chain on the side wall of the carriage to make a cradle. She put the baby in the cradle and the baby stopped crying almost at once.

At the same time the train came to a stop. There was a great commotion. I looked out of the window and found that a large crowd had gathered outside and everyone was asking who had pulled the chain. Suddenly I saw that the grandmother had hung the cradle on the alarm chain.

- (a) Although the narrator got a seat in the compartment, he felt uneasy. Why? (1)
- (b) Why did the grandmother shout? (1)
- (c) The parents had to waste a lot of time to arrange the luggage. Why? (1)
- (d) How did grandmother make a cradle and why? (2)
- (e) Why did the train stop? (1)
- (f) Find words from the passage which mean the same as given below : (2x½=1)
 - (i) an angry argument
 - (ii) noisy confusion

Q2. Read the poem given below and answer the questions that follow : (6)

A mother is an abode of love, care and feeling,
She soothes our disappointments and relieves us
from grieving

When at times our life troubles us,
She creates confidence and refreshes us.
Her angelic love can never be repaid,
We must serve her like an honest maid.
At times, we evaluate her a bit light,
In different roles and shapes she feeds us alike.
None can repay her debt till one has life,
She is pure gold who faces constant strife.
May she live long till the universe is there!
She is our precious asset with qualities rare.

- (a) What are the two qualities of a mother? (2)
- (b) What should be our duty towards our mother? (1)
- (c) How does she help us during our troubled times? (1)
- (d) The poem conveys a beautiful message. What is it? (1)
- (e) Find words from the poem which mean the opposite of the following : (2x½=1)
 - (i) hatred
 - (ii) impure

SECTION-B (WRITING)

- Q3. You are Anamika, a resident of 46, New Modal Town, Delhi. Write a letter to your friend living in America, describing your favourite Indian festival. (5)
- Q4. You are Manish/Mohini, the Secretary of the Eco Club in Sachdeva Public School, New Delhi. It has been decided by the club to celebrate the 'Tree Plantation Week' by planting trees in the surrounding areas of the school during the rainy season. Draft a notice in about 50 words for the monitors of different classes telling them to give their ideas. (5)
- Q5. Read the hints given below and write a paragraph in about 80-100 words. Also give a suitable title to your paragraph. (4)

Vacation – eagerly awaited – study – exercise regularly – relax – television (limited) – reading newspaper – hobby classes – outdoor games – outing – enjoyed

SECTION-C (GRAMMAR)

- Q6. Rearrange the given words to make meaningful sentences : (2x1=2)
 - (a) the/book/lies/shelf/my/cupboard/on/the/topmost/of
 - (b) silence/maintain/library/we/should/in/the
- Q7. Fill in the blanks with suitable collective nouns : (2x1=2)
 - (a) My father forgot the _____ of keys in his car.
 - (b) My sister enjoys feeding the _____ of chickens.
- Q8. Fill in the blanks with the opposites of the abstract nouns given in the brackets: (2x1=2)
 - (a) The family was filled with _____ when they came to know about their trip to America. (grief)

- (b) The _____ of the rabbit saved the lives of many animals. (foolishness)
- Q9 Fill in the blanks with the correct form of the verbs given in the brackets : (2x1=2)
- (a) Monica _____ that her friends would help her but she was disappointed. (hope)
- (b) My father _____ the house early in the morning every day to reach his office on time. (leave)
- Q10. Complete the sentences with the verb form of the given nouns : (2x1=2)
- (a) The teacher encouraged the students to _____ the paragraph on their own. (writing)
- (b) Although the students could not _____ well for the competition, they won it. (preparation)
- Q11. Insert suitable articles to complete the given sentences : (8x½=4)
- (i) Last evening, (a) _____ Prime Minister went to see (b) _____ President to discuss (c) _____ important issue for (d) _____ welfare of the country.
- (ii) (a) _____ moon was not visible in (b) _____ sky, but we could see (c) _____ few stars and (d) _____ bright Pole Star.
- Q12. Fill in the suitable similes to complete the given sentences : (2x1=2)
- (a) Cinderella was wearing a beautiful gown that was as _____ as snow.
- (b) The new girl who came to the class yesterday looked as _____ as a lamb.
- Q13. Change the underlined nouns into plurals and rewrite the sentences : (4x½=2)
- (a) The monument in the city is worth visiting.
- (b) The woman in the church sang all the hymns melodiously.
- Q14. Fill in the blanks with was, were, are, is (4x½=2)
- (i) There _____ dense, dark clouds in the sky.
- (ii) One of the passengers _____ a qualified doctor.
- (iii) The songs of this movie _____ very sweet.
- (iv) The boy who is wearing blue pants _____ my cousin.

SECTION-D (LITERATURE)

- Q15. Read the extracts given below and answer the questions that follow : (3x1=3)
- (A) "Away he set off to a miserly ant,
To see if, to keep him alive, he would grant
Him shelter from rain;
A mouthful of grain".
- (a) Name the poem from which the above lines have been taken.
- (b) Why did the cricket go to the ant?
- (c) How did the ant respond to the cricket's request?
- (B) "Jim drew a package from his overcoat pocket and threw it upon the table.
"Don't make any mistake about me" he said. No hair cut will make me love you less". (3x1=3)

- (a) Who is the speaker and the listener in the above lines.
- (b) What did the package contain?
- (c) Why did the listener get a hair cut?

- Q16. Answer the given questions in 30-40 words each : (2x2=4)
- (a) What gift did Jim buy for Della and how?
- (b) Cheemi was a poor orphan girl but was liked by one and all. Why?
- Q17. Answer the given questions in 30-40 words each : (2x2=4)
- (i) The poet wishes to have more people like Abou Ben Adhem. Why?
- (ii) 'The Ant and the Cricket' is a lovely poem that conveys an important message. What moral do we get from the poem?
- Q18. Answer the given question in 80-100 words : (5)
- "It is courage and humanity that counts, not the caste or position". Explain with reference to the lesson 'Cheemi'.

OR

In the lesson 'Home', Suraj thought that by running away from his house, he could teach his parents a lesson. Did he succeed in his plan? Elaborate.

- Q19. Answer the given question 30-40 words : (2)
- How did Kalam earn money in his childhood?
- Q20. Answer the given question in 70-80 words : (4)
- Why did the new teacher ask Abdul Kalam to sit at the back of the class? Was it right on his part? How was he reformed?

OR

In the lesson, 'The Fishy S'tory', the dusty old glass case that contained the trout broke at the end. How did this happen?

- Q21. Answer the following question in 30-40 words : (3)
- Oliver had to face many difficulties soon after he was born. What made his early life unhappy?
- Q22. Answer the following question in 80-100 words : (5)
- Mr. Sowerberry was a local undertaker who took Oliver from the poor-house to work for him. Describe Oliver's stay at Mr. Sowerberry's house.

OR

Oliver received the best of care and attention at Mr. Browlow's house. How did he reach there and what kind of treatment did he get there?